

NC LIVE TAC Meeting
Quarterly Meeting Minutes
Virtual
July 12, 2022
1 - 2:15pm

In Attendance:

Angela Bardeen (UNC-Chapel Hill)
Devon Waugh (NC LIVE)
Page Andersen (Burke County Public Library)
Stephen Brooks (Durham Technical Community College)
Angel Truesdale (UNC-Charlotte)
Eva Earles (Carteret Community College)

Absent:

Keisha Parris (Johnson C Smith University)
Lara Little (Pfeiffer University)
Tiffany Johnson (Davidson College)
Laura Jones (Duplin County Public Library)
Sara Thynne (Alamance Community College)
Lauren Clossey (State Library)

Discussion

- Call to Order/Introductions/Agenda Review

- Instruction Update
 - Discussed feedback from the DEIA Learning Series and attendance data from April - June.

- Priorities for the Upcoming Year
 - Brainstormed the potential topics to cover in live and asynchronous training
 - i. **DECISION:** The TAC will prioritize the following topics in our live training in the next year: low engagement and motivation in the workplace, matching resources to patron needs, Readers' Advisory, Emotional Intelligence, Policy development, and managing up.

- o Discussed preferences for asynchronous learning projects that NC LIVE could pursue and ranked the following options in this order:
 1. Online Course
 2. More Crash Course Videos
 3. Revised tutorials
 - i. **DECISION:** Devon will work with the TAC to develop a self-paced course that introduces new library staff in NC to NC LIVE and teaches them to match our resources to patrons' needs. She will also create more crash course videos in the next year.
- o Discussed ways to introduce new hires to NC LIVE resources. Attendees discussed the upcoming resource cycle and the questions they (and their colleagues) had about the criteria used to make decisions and how member library feedback is incorporated into that process.
 - i. **DECISION:** The RAC will host a webinar this fall on their decision making process and will answer any questions that attendees may have.
- Follow Up From Last Meeting
 - o Shared updated timeline for crash course videos.
 - o **DECISION:** Devon will finish four crash course videos and promote them at the beginning of the school year. She will send a separate Mailchimp to discuss these videos and ways to present them. This will be helpful for public libraries and their partnerships with local school districts.

Adjourn